

SQP2RS

Survey Question Predict Read Respond Summarize

Materials: text or passage, pencil, plastic sheet cover for passage, white board pen and eraser, SQP2RS worksheet, whiteboard

This can be done using a white board or using the SQP2RS worksheet.

1. Survey: Explore the text before reading, without reading any paragraphs.
 - Look at the pictures and captions
 - Read the highlighted and bold words
 - Read the headings and subheadings
 - As you do this think about what questions will be answered as you read
 - Give students one minute to survey the given text
2. Question: What questions do you think will be answered as you read the text?
 - Have students come up with their own questions based on what they surveyed in the text
(Example: there is a picture of pilgrims and Indians eating together, a question might be "Why were the Indians and pilgrims eating together?")
 - Come up with at least 3 different questions
3. Predict: What will we learn?
 - Predict 3 things you will learn about while reading
(Example: picture of the Indians and Pilgrims eating together: "We will learn about... thanksgiving, how it started, and how they celebrated it")

*After 5-8 times of modeling and guided practice, survey, question and predicting should take about 5 -7minutes
4. Read: Read the text and highlight answers to your questions that you asked. (Cover the passage you are reading with a sheet protector and highlight your evidence with a white board pen.)
 - *During Modeling and guided practice it is best that the teacher reads the passage aloud to the class, then as the class is ready have them work with a partner.
 - Alone
 - Teacher read aloud
 - With partner
 - With group
 - (This should take the most time, because the students are analyzing the text as they read, thinking if they have found the answers to their questions and proving their answers by highlighting evidence from the text.)

5. Respond: Which questions were answered?

- Discuss which questions were answered in the text and write answers to them
- Review which questions were not answered and develop new questions and answers
- Make sure you have highlighted your evidence for your answers

6. Summarize: What did we learn? Here are a couple of ideas to summarize what you read.

Quick draw: Give students 30 seconds to draw a picture of something they read about in the text, and then have them write 3-5 sentences about their picture, using facts from the text.

5 Important Words: Give student's five key words that stood out in the text, and have them use them in sentences or a short paragraph.

Find 5 important Words: Have students pick the 5 most important words in the text and have them use these words in sentences or a paragraph to support why they are the most important.

3 Facts for Dinner: Have students write down 3 facts that they learned from the text, so when they go home for dinner and their parents ask them, "What did you learn at school?" they will be ready with 3 facts.

Headlines: Take the headings and subheadings from the text to summarize what the section was about, or draw a picture under each subheading and write about the picture.

*All of these summarizing techniques are used to check for understanding. Give the students a couple of minutes to do it in class, but the most important part is to have them share with their partner. Then pick 3-5 students at random to share with the whole class what they have written. All students must be held accountable for learning!

*This whole process can be done with a worksheet or it can also be done on whiteboards. Using whiteboards is a great way for you to check for Understanding as you go through the process.